

Ecole française de Londres Jacques Prévert

CE2 – English Curriculum

Autumn 1

Week 1 (3 days)

Phonics-words with -s and -es suffixes

Homework spelling: water, bear, find, these, live, away, can't, more, began, say (Taken from handbook)

Grammar: Sentence structure. Capital letters at start full stop, exclamation marks, question marks and ellipses at the end.

Write about themselves and their family (including adjectives and adverbs for description- elicit what these are).

Talk about their Summer holiday (again with description).

Write about their Summer (including some similes- examples with children).

Week 2, 3, 4 (Hamilton Trust)

Phonics- adding the suffixes -ing, -ed, -s to words ending in 'e' (1 ending per week)

Homework spelling: over, long, tree, never, narrator, how, things, magic, next, small, new, shouted, first, second, third, fourth, us, after, work, couldn't, going, wanted, other, lots, three, where, eat, food, need, head (taken from handbook)

Grammar: Identifying and using powerful verbs, Recognising and using conjunctions to express time and cause

Hamilton Autumn 1 Fiction 1: Myths and legends-Greek Myths.

Texts **The Hamilton Book of Traditional Tales** <http://www.hamiltoneducation.org.uk/Books.php>
(Plan resource **Icarus** is taken from this book)

The Orchard Book of Greek Myths by Geraldine McCaughrean, Orchard Books (3 Oct. 2013) ISBN: 1408324377

Greek Myths by Marcia Williams, Walker Books, ISBN: 9781406303476

Week 5, 6 (Hamilton Trust)

Phonics- adding the suffixes -er, -est to words ending in 'e' (1 ending per week)

Homework spelling: would, everyone, fox, that's, King, or, our, through, baby, town, good, again, I'll, boy, soon, want, Autumn, round, animals, night

Grammar: Use past form of verbs including past progressive, Use punctuated dialogue in their stories

Hamilton Autumn 1 Fiction 2: Stories about imaginary worlds

Texts- **Fantastic Mr. Fox** by Roald Dahl, Puffin, ISBN: 9780141322650

Fantastic Mr Fox DVD, ASIN: B002JM11IA

Week 7

Phonics - adding the suffixes -y, -en to words ending in 'e'

Homework spelling: Took, two, way, fish, I've, school, been, gave, around, think, mouse, every

Continue with roll over from planning on previous week

Autumn 2

Week 1-3

Phonics First week recap previous taught sounds, ee, ea, oy, oi

Revise days of the week. Red words.

Homework spelling: he, up, no, from, day, I, had, mum, children, made, of, my, one, him, time, it, her, them, Mr, I'm, was, what, do, get, if, you, there, me, just, help. (Taken from handbook)

Grammar: Develop their understanding of the concepts set out in Appendix 2 by:

a. learning how to use both familiar and new punctuation correctly (see Appendix 2), including full stops, capital letters, exclamation marks and question marks.

Hamilton Autumn Postcards and Letters.

Texts John Patrick Norman McHennessy, the boy who was always late ISBN: 9780099752004
and Dear Teacher 9781402242687 (Buy resource)

Week 4-6 (Hamilton Trust)

Phonics ay, a-e, igh, ie, ow, o-e

Red words and teaching breaking words into syllables. (2 syllables)

Homework spelling: they, out, down, now, Mrs, on, this, dad, came, called, she, have, big, oh, here

Grammar: Develop understanding of concepts by:

a. learning how to use familiar and new punctuation correctly incl. full stops, capitals, exclamation /question marks.

Hamilton Autumn 1 Information texts

Texts Dogs by Emily Gravett, Macmillan, ISBN: 9780230712485

Matilda's Cat by Emily Gravett, Macmillan, ISBN: 9781447218623

Week 7

Phonics oo, u-e

Learn to spell by dividing words into syllables. (Clap 2 syllables)

Homework spelling: None

Grammar: Learn how to use: the present and past tenses correctly. Develop their understanding of the concepts set out in Appendix 2 by: learning to use punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists.

Hamilton Autumn 1 Poetry Week 2 of planning

Spring 1

Week 1-3 (Hamilton Trust)

Phonics adding the suffixes -ing, -ed, -s to words ending with 'a single consonant.

Homework spelling: pat, patted, patting, patter, hum, hummed, hummer, humming, drop, dropped, dropping, dropper, sad, sadder, saddest, fat, fatter, fattest, run, running, runner; **Adding** 'es' to nouns and verbs ending in -y.

Revision of adding 'es' to words where no change is needed to the root word

The 'y' is changed to 'i' before '-es' is added

Try, tries, baby, babies, carry, carries, try, tries (Taken from handbook)

Grammar: Writing correctly punctuated dialogue, Using conjunctions to link clauses, creating extended sentences, using time and cause clauses

Hamilton Spring 1 (taken from Year 4 Autumn) Fiction 1 Fables

Aesop's Fables [Hardcover] by Michael Rosen (Author), Publisher: Tradewind (13 Jun 2013) ISBN-10: 1896580815, ISBN-13: 9781896580814

Week 4-5 (Hamilton Trust)

Phonics adding the suffixes -er, -est, to words ending with 'a single consonant.

Homework spelling: stop, stops, stopped, stopper, mad, madder, maddest. Common exception words-because, behind, child, only, both, hold, every, even, break, pretty, after, told, grass, path, hour, move, sure, eye, water.

Grammar: Finding/developing suitable descriptive language for characters, Using fronted adverbials and other descriptive phrases in writing about a setting

Hamilton Spring 1 (taken from Year 4 Autumn) Fiction 2- Stories in familiar settings

Horrid Henry by Francesca Simon, Orion Children's Books, ISBN: 9781858810706

Horrid Henry's Birthday Party by Francesca Simon, Orion Children's Books, ISBN: 9781842557228

Spring 2

Week 1-3 (Hamilton Trust)

Phonics Practise adding the -y, -en to words ending with 'a single consonant.

Spelling rule- Adding suffixes '-ment', '-ness', '-ful', 'less' and '-ly'; tion words; common exception words.

Homework spelling: enjoyment, sadness, careful, careless, kindly, agreement, happiness, playful, hopeless, badly, told, everybody, steak, beautiful, past, pass, plant, prove, improve, should, would, clothes, parents, father, again, friction, fiction, station, section, motion.

Grammar: Rewrite a paragraph inserting pronouns to avoid repetition, personal and possessive pronouns, punctuation including correct use of apostrophes.

Hamilton Spring 2 (taken from Year 4 Autumn) Fiction 3- Fantasy

How to Train Your Dragon by Cressida Cowell, Hodder Children's Books, ISBN: 9780340999073

Week 4-5 (Hamilton Trust)

Phonics- suffixes -ing, -ed, -ful, -ly

Spelling rule- To understand the use of an apostrophe to form contracted words; adding the prefix 'un-' to words; spelling and meaning of homophones

Homework spelling: didn't, hasn't, couldn't, it's, I'll, undo, unlock, unfair, children, wild, most, there, they're, their, quite, quiet, bear, bare, see, sea, one, won.

Grammar: Use a range of conjunctions to form extended sentences, Explore swapping order of clauses and punctuating correctly

Hamilton Spring 2 (taken from Year 4 Autumn) Non Fiction 2- Information Texts

The Kingfisher Book of Music by Chris de Souza, Kingfisher, ISBN: 9781856973380

Children's Book of Music, published by Dorling Kindersley, ISBN: 9781405356855

Summer 1

Week 1-2

Phonics- Suffixes -est, -er, -ment

Spelling Rule- spelling and meaning of homophones; compound words.

Homework spelling: sun, son, too, two, to, here, hear, be, bee, blue, blew, football, bedroom, farmyard, fairground, paintbrush, downstairs, accident, accidentally, actual, actually,

Grammar: Improve sentences about the rainforest using suitable adjectives and adding dialogue as appropriate; Use prepositional phrases or other adverbials in writing a letter;

Hamilton Plan (taken from Year 4 Spring) Fiction- Stories by the same author: Rainforests.

The Great Kapok Tree by Lynne Cherry ISBN 978-0-15-202614-1

The Shaman's Apprentice by Lynne Cherry and Mark J Plotkin

Week 3-4

Spelling Rule- High Frequency Words

Homework spelling: address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue.

Grammar: Use possessive apostrophes; Change adjectives into adverbs; Use adverbs and other descriptive vocabulary; Use fronted adverbials.

Hamilton Planning (taken from Year 4 Spring) Fiction 1 Recounts

Little Mouse's Big Book of Fears by Emily Gravett, Macmillan Children's Books, ISBN 9780230016194

Week 5-6

Spelling- High Frequency Words

Homework spelling: decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, fruit, grammar.

Grammar: Expand noun phrases; Write dialogue; Expand nouns and modify verbs

Hamilton Planning (taken from Year 4 Spring) Poetry 3 Narrative Poems

Michael Rosen, **Just You Wait Till I'm Older Than You**. Puffin ISBN: 978-0-140-38014-9

The Works 4, Chosen by Pie Corbett and Gaby Morgan. Macmillan, ISBN: 978-0-330-43644-1

The Works, Chosen by Paul Cookson, Macmillan, ISBN: 978-0-330-48104-5

Summer 2

Week 1-3

Spelling- High Frequency Words

Homework spelling: group, guard, guide, heard, height, heart, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar

Grammar: Revise, investigate and use commas; Identify and use present perfect form; Use fronted adverbials and understand their impact.

Hamilton Planning (taken from Year 4 Spring) Non chronological reports

The Wolves in the Wall, by Neil Gaiman, illustrated by Dave McKean, Bloomsbury Publishing; ISBN 978-0-7475-9162-7

Wolves, by Emily Gravett, Two Hoots; ISBN 1-405-05082-9

Top Gun of the Sky, by Martin Bradley, Ceratopia Books; ISBN 978-0-9542791-2-7

Week 4-5

Spelling- High Frequency Words

Homework spelling: perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight

Grammar: Writing sentences using prepositions and adjectives; Using apostrophes to show possession

Hamilton Planning (taken from Year 4 Spring)- Non Fiction 3- Persuasive writing

Where the Forest Meets the Sea by Jeannie Baker ISBN 9780744513059

The Vanishing Rainforest by Richard Platt and Rupert Van Wyk ISBN: 9780711221703

Week 6

Spelling- High Frequency Words

Homework spelling: strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, women.

Grammar: irregular verb past tenses

Hamilton Planning (taken from Year 4 Autumn)- Poetry 2- Poetic Form- Syllabic poems

The Works chosen by Paul Cookson, Macmillan children's books, ISBN: 9780330481045

The Works 2 chosen by Brian Moses & Pie Corbett, Macmillan children's books, ISBN: 9780330399029

The Poetry Chest by John Foster, OUP, ISBN: 9780192763419

My Teacher's as Wild as a Bison by Carol Rumble, Lion Publishing Ltd, ISBN: 9780745949543