

Ecole française de Londres Jacques Prévert

CE1 – English Curriculum

Autumn 1

Week 1 (3 days) (See Rutherford Resources and planning)

Phonics Recap set 2 sounds (single letter sounds)

Learn to spell tricky words is, to, he, was, all

Homework spelling: the, that, not, look, put, and, with, then, don't, could (Taken from handbook)

Grammar: Sentence structure. Capital letters at start full stop at the end. (Taken from plans)

Write about themselves and their family.

Talk about their Summer holiday.

Write about their Summer.

Week 2-3 (Hamilton Trust)

Phonics ai, ee, igh, ow (2 sounds per week)

Learn to spell tricky words it, the, she, my, are, in, no, we, you, a

Homework spelling: a, all, were, come, house, to, we, go, will, old

Grammar: Punctuation and expanded noun phrases.

Hamilton Autumn 1 Fiction Stories with familiar tales.

Texts A Lion in the Meadow and You Choose

Week 4, 5, 6 (Hamilton Trust)

Phonics oo, ar, or, air, ir, ou (2 sounds per week)

Learn to spell tricky words at, go, me, they, of, and, I, be, her, his

Homework spelling: said, can, little, into, too, in, are, as, back, by

Grammar: Punctuation, expanded nouns, adjectives, learning how to use: subordination and co-ordination.

Hamilton Autumn 1 Traditional tales Ant and the Grasshopper Tale (Need to buy resource see link below)

ISBN: 1903990041 (To buy this from Hamilton Education follow the link -

<http://www.hamiltoneducation.org.uk/Books.php>)

Week 7

Phonics oy and recap previous sounds

Learn to spell tricky words Days of the week

Continue with roll over from planning on previous week

Autumn 2

Week 1-3

Phonics First week recap previous taught sounds, ee, ea, oy, oi

Revise days of the week. Red words.

Homework spelling: he, up, no, from, day, I, had, mum, children, made, of, my, one, him, time, it, her, them, Mr, I'm, was, what, do, get, if, you, there, me, just, help. (Taken from handbook)

Grammar: Develop their understanding of the concepts set out in Appendix 2 by:

a. learning how to use both familiar and new punctuation correctly (see Appendix 2), including full stops, capital letters, exclamation marks and question marks.

Hamilton Autumn Postcards and Letters.

Texts John Patrick Norman McHennessy, the boy who was always late ISBN: 9780099752004
and Dear Teacher 9781402242687 (Buy resource)

Week 4-6 (Hamilton Trust)

Phonics ay, a-e, igh, ie, ow, o-e

Red words and teaching breaking words into syllables. (2 syllables)

Homework spelling: they, out, down, now, Mrs, on, this, dad, came, called, she, have, big, oh, here

Grammar: Develop understanding of concepts by:

a. learning how to use familiar and new punctuation correctly incl. full stops, capitals, exclamation /question marks.

Hamilton Autumn 1 Information texts

Texts Dogs by Emily Gravett, Macmillan, ISBN: 9780230712485

Matilda's Cat by Emily Gravett, Macmillan, ISBN: 9781447218623

Week 7

Phonics oo, u-e

Learn to spell by dividing words into syllables. (Clap 2 syllables)

Homework spelling: None

Grammar: Learn how to use: the present and past tenses correctly. Develop their understanding of the concepts set out in Appendix 2 by: learning to use punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists.

Hamilton Autumn 1 Poetry Week 2 of planning

Spring 1

Week 1-2 (Hamilton Trust)

Phonics recap previous sounds, or aw

Learn to spell tricky words said, like, come, little, out, so, do, were, one, what

Homework spelling: went, when, about, for, be, it's, got, asked, at, like, see their, saw, his, some, looked, people, make, but, so (Taken from handbook)

Grammar: learning how to use both familiar and new punctuation correctly, learning how to use: sentences with different forms: statement, question, exclamation, command. learning how to use: sentences with different forms: instructions (imperative verb)

Hamilton Spring 1 Instruction writing

Instructions by Neil Gaiman, Bloomsbury, ISBN: 9781408808641

Week 3-4 (Hamilton Trust)

Phonics air, are

Learn to spell tricky words have, some, there, when, has, your, by, where, love, put

Homework spelling: very, your, an, water, bear, find, these, live, away, can't more, began, say, good, again, I'll, boy, soon, want, cat.

Grammar: learning how to use: subordination and co-ordination

Hamilton Spring 1 Recounts

Diary of a Wombat by Jackie French, HarperCollins, ISBN: 9780007212071

Week 5

Phonics ir, ur

Learn to spell tricky words push, pull, full, house, went

Homework spelling: round, animals, night, over, long, tree, never, narrator, how, things, magic, next, small, did, new, shouted, first, car, man, after.

Grammar: learning how to use: expanded noun phrases to describe and specify using some features of written Standard English

Hamilton Spring 1 Humorous Poems (Complete first week)

Aliens Stole My Underpants by Brian Moses

Spring 2

Week 1-2 (Hamilton Trust)

Phonics er, ou

Spelling rule add 's' and 'es' to words

Homework spelling: us, work, couldn't going, wanted, other, lots, three, where, eat, food, need, head, would, everyone, fox, that's, king, or, our.

Grammar: learning how to use: co-ordination (using *or*, *and* or *but*)

Hamilton Spring 2 Traditional tales from other cultures

Hansel and Gretel by Anthony Browne, Walker, ISBN: 9781406318524

Week 3-4 (Hamilton Trust)

Phonics ow, oa, oo, ew

Spelling rule 'er' and 'est' to adjectives where no change needed to the root word

Homework spelling: Next twenty words from the high frequency word list

Grammar: Learning how to use: subordination (using *when*, *if*, *that*, or *because*) and co-ordination (using *or*, *and*, or *but*)

Hamilton Spring 2 Fantasy tales

The Dragon Machine by Helen Ward, ISBN: 9781840119909

Week 5

Phonics ire, ear

Learn to spell months of the year.

Homework spelling: Next ten words from the high frequency word list

Grammar: learning how to use: expanded noun phrases to describe and specify using some features of written Standard English

Hamilton Spring 1 Humorous Poems (Complete first week)

Aliens Stole My Underpants by Brian Moses

Summer 1

Week 1-2 Time

Phonics ure, tion, cious, tious

Spelling exception words from handbook in Summer (10 words)

Homework spelling: Continue from high frequency words in handbook

Grammar: Refer to Rising Stars handbook

Rutherford House Planning

Daily time table, Ordering months, reading and writing the time to quarter past and quarter to.

Week 3-4 Compare and contracts rural and urban area

Spelling exception words from handbook in Summer (10 words)

Homework spelling: Next twenty words from the high frequency word list

Grammar: Refer to Rising Stars handbook

Week 5-6 Hamilton plans

Spelling exception words from handbook in Summer (10 words)

Homework spelling: Next twenty words from the high frequency word list

Grammar: Use expanded noun phrases to describe and specify, e.g. *the blue butterfly*

Punctuate sentences putting a capital letter at the start and a full stop at the end. Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Summer Stories from the same author Anthony Browne

Summer 2

Week 1-2 Time

No phonics

Spelling rule 'ing', 'ed' and 'er'.

Spelling exception words from handbook in Summer (10 words)

Homework spelling: Continue from high frequency words in handbook

Grammar: Refer to Rising Stars handbook

Hamilton Summer Information texts

Harry and The Bucketful of Dinosaurs by Ian Whybrow and Adrian Reynolds

Week 3-4

Spelling rule compound words

Spelling exception words from handbook in Summer (10 words)

Homework spelling: Next twenty words from the high frequency word list

Grammar: Refer to Rising Stars handbook

Hamilton Summer Recounts

Maisie's Dragon by Philippa Danvers on Hamilton Player at https://player.hamilton-trust.org.uk/animated_tales_display.php?cid=149

Week 5-6

Spelling rule add the prefix 'un' to words

Spelling exception words from handbook in Summer (10 words)

Homework spelling: Next twenty words from the high frequency word list

Grammar: Use expanded noun phrases to describe and specify, e.g. *the blue butterfly*

Punctuate sentences putting a capital letter at the start and a full stop at the end. Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Label map of Britain, Day and night animals, plan of school and playground. Catch up weeks.